

Year 5 Remote Timetable – Summer 1 Term – Week 1 – Week beginning 26.04.2021

	8.50-9.00	9.00-9.30	9.30-10.30		10.40-11.20	11.20-12.00	12.00-12.15		1.15 – 1.30	1.30-2.15	2.15-3.00	2.50-3.20
Monday	Practise copying out this piece of text until it is your best copy	Collective worship Samson the Judge	Maths Dividing mentally	K	Reading <u>Street Child</u>	English Explanation Texts	Spelling Practice	I	Home Readers	RE <u>The Wise Man Built His house Upon the Rock.</u> <u>Read the story and answer the questions at the end.</u>	History <u>Important Victorians</u> <u>Isambard Kingdom Brunel</u> <u>Watch the video and write a biography about his work and importance.</u>	Read for enjoyment
Tuesday	Practise copying out this piece of text until it is your best copy	Collective worship Jesus feeds the 5000	Maths Dividing using knowledge of multiples	A	Reading <u>Street Child</u>	English Explanation Texts	Spelling Practice	C	Home Readers	History <u>Queen Victoria</u> <u>Watch the video and complete a special study about her life</u>		Read for enjoyment
Wednesday	Practise copying out this piece of text until it is your best copy	Collective worship Living your best life	Maths <u>Short division 1</u>	E	Reading <u>Street Child</u>	English Explanation Texts	Spelling Practice	Z	Home Readers	Science <u>How do life cycles compare across the animal kingdom?</u>		Read for enjoyment
Thursday	Practise copying out this piece of text until it is your best copy	Collective worship <u>The only way is keeping up with Esther</u>	Maths <u>Short division 2</u>	B	Reading <u>Street Child</u>	English Explanation Texts	Spelling Practice	D	Home Readers	PSHE Media	MUSIC <u>Dancing In The Street</u> <u>Charanga Lesson 2</u>	Read for enjoyment
Friday	Practise copying out this piece of text until it is your best copy	Collective worship <u>The Pentecost party</u>	Maths <u>Short division 3</u>	B	Reading <u>Street Child</u>	English Explanation Texts	Spelling Test	—	Home Readers	Computing <u>What is 3D Modelling?</u>	PE <u>Dance</u>	Read for enjoyment